



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Peninsula School

SAU: RSU 24

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	84	73	70	11	74	16	<1	18	1	0
	2011-2012	24	23	96	74	70	72	13	61	22	4	23	0	0
Female	2010-2011	9	9	100		82	74							
	2011-2012	11	11	100	73	74	77	18	55	27	<1			
Male	2010-2011	10	10	100	80	65	66	<1	80	20	<1			
	2011-2012	13	12	92	75	65	68	8	67	17	8			
Caucasian/White	2010-2011	19	19	100	84	74	71	11	74	16	<1			
	2011-2012	20	19	95	74	69	73	11	63	21	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	3	3	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	7	7	100		68	58							
	2011-2012	20	19	95	79	68	62	16	63	16	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		33	34							
	2011-2012	5	4	80		31	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	56	66	67	6	50	28	17	18	0	0
	2011-2012	19	19	100	79	75	71	21	58	11	11	19	0	0
Female	2010-2011	8	8	100		74	72							
	2011-2012	9	9	100		83	75							
Male	2010-2011	10	10	100	40	59	63	<1	40	40	20			
	2011-2012	10	10	100	70	68	67	30	40	10	20			
Caucasian/White	2010-2011	17	17	100	59	66	68	6	53	24	18			
	2011-2012	17	17	100	76	77	72	18	59	12	12			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	8	8	100		55	56							
	2011-2012	8	8	100		68	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		17	29							
	2011-2012	1	1	100		33	35							
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	27	27	100	56	68	70	<1	56	37	7	27	0	0
	2011-2012	19	18	95	67	69	68	17	50	22	11	18	0	0
Female	2010-2011	9	9	100		77	75							
	2011-2012	8	8	100		73	74							
Male	2010-2011	18	18	100	61	60	66	<1	61	33	6			
	2011-2012	11	10	91	50	65	63	<1	50	30	20			
Caucasian/White	2010-2011	26	26	100	54	66	71	<1	54	38	8			
	2011-2012	18	17	94	65	70	69	18	47	24	12			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	19	19	100	47	62	60	<1	47	42	11			
	2011-2012	10	10	100	60	68	57	<1	60	20	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		29	34							
	2011-2012	6	5	83		32	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	67	74	72	6	61	17	17	18	0	0
	2011-2012	27	26	96	58	73	72	<1	58	42	<1	26	0	1
Female	2010-2011	12	12	100	58	75	76	<1	58	25	17			
	2011-2012	9	9	100		78	78							
Male	2010-2011	6	6	100		72	68							
	2011-2012	18	17	94	59	68	67	<1	59	41	<1			
Caucasian/White	2010-2011	16	16	100	63	73	73	6	56	19	19			
	2011-2012	26	26	100	58	72	73	<1	58	42	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	0	0			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	11	11	100	73	63	60	<1	73	18	9			
	2011-2012	22	21	95	48	67	61	<1	48	52	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		39	33							
	2011-2012	6	6	100		34	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	0	0			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100	64	63	66	<1	64	36	<1	22	0	0
	2011-2012	20	20	100	75	75	70	<1	75	20	5	20	0	0
Female	2010-2011	9	9	100		69	73							
	2011-2012	9	9	100		76	75							
Male	2010-2011	13	13	100	54	58	59	<1	54	46	<1			
	2011-2012	11	11	100	82	73	65	<1	82	9	9			
Caucasian/White	2010-2011	19	19	100	68	65	67	<1	68	32	<1			
	2011-2012	19	19	100	74	73	71	<1	74	21	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	3	3	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	10	10	100	70	53	52	<1	70	30	<1			
	2011-2012	12	12	100	83	69	59	<1	83	8	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		33	25							
	2011-2012	5	5	100		32	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100	62	75	72	8	54	38	<1	13	0	0
	2011-2012	19	19	100	89	81	77	5	84	5	5	19	0	0
Female	2010-2011	7	7	100		83	78							
	2011-2012	9	9	100		86	83							
Male	2010-2011	6	6	100		67	68							
	2011-2012	10	10	100	80	77	71	<1	80	10	10			
Caucasian/White	2010-2011	13	13	100	62	75	73	8	54	38	<1			
	2011-2012	17	17	100	88	82	78	6	82	6	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	7	7	100		66	61							
	2011-2012	7	7	100		79	66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		26	32							
	2011-2012	3	3	100		50	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	68	68	61	26	42	21	11	18	1
	2011-2012	24	23	96	57	65	64	13	43	39	4	23	0
Female	2010-2011	9	9	100		65	59						
	2011-2012	11	11	100	55	63	63	27	27	45	<1		
Male	2010-2011	10	10	100	70	71	64	20	50	30	<1		
	2011-2012	13	12	92	58	67	65	<1	58	33	8		
Caucasian/White	2010-2011	19	19	100	68	69	63	26	42	21	11		
	2011-2012	20	19	95	63	67	65	16	47	32	5		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	7	7	100		58	49						
	2011-2012	20	19	95	58	63	52	11	47	37	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		52	35						
	2011-2012	5	4	80		50	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	56	63	60	11	44	17	28	18	0
	2011-2012	19	19	100	68	71	66	11	58	26	5	19	0
Female	2010-2011	8	8	100		63	60						
	2011-2012	9	9	100		70	65						
Male	2010-2011	10	10	100	50	63	61	10	40	10	40		
	2011-2012	10	10	100	60	72	67	<1	60	40	<1		
Caucasian/White	2010-2011	17	17	100	59	64	61	12	47	18	24		
	2011-2012	17	17	100	65	71	67	6	59	29	6		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	8	8	100		54	48						
	2011-2012	8	8	100		62	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		25	31						
	2011-2012	1	1	100		43	37						
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	27	100	33	62	61	11	22	26	41	27	0
	2011-2012	19	18	95	61	67	64	17	44	22	17	18	0
Female	2010-2011	9	9	100		62	61						
	2011-2012	8	8	100		70	65						
Male	2010-2011	18	18	100	44	62	61	17	28	28	28		
	2011-2012	11	10	91	40	65	64	20	20	30	30		
Caucasian/White	2010-2011	26	26	100	35	62	62	12	23	27	38		
	2011-2012	18	17	94	59	68	65	18	41	24	18		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	19	19	100	21	49	47	11	11	32	47		
	2011-2012	10	10	100	40	64	51	10	30	30	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		29	30						
	2011-2012	6	5	83		32	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	56	66	64	11	44	17	28	18	0
	2011-2012	27	27	100	41	66	64	15	26	26	33	27	0
Female	2010-2011	12	12	100	58	64	63	17	42	8	33		
	2011-2012	9	9	100		68	64						
Male	2010-2011	6	6	100		67	64						
	2011-2012	18	18	100	44	65	64	17	28	33	22		
Caucasian/White	2010-2011	16	16	100	56	65	65	6	50	13	31		
	2011-2012	26	26	100	42	66	66	15	27	23	35		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	11	11	100	55	55	50	9	45	18	27		
	2011-2012	22	22	100	36	60	51	14	23	27	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		29	28						
	2011-2012	6	6	100		41	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	59	63	58	32	27	32	9	22	0
	2011-2012	20	20	100	60	65	61	25	35	15	25	20	0
Female	2010-2011	9	9	100		67	59						
	2011-2012	9	9	100		61	60						
Male	2010-2011	13	13	100	46	60	58	31	15	46	8		
	2011-2012	11	11	100	73	69	61	27	45	9	18		
Caucasian/White	2010-2011	19	19	100	63	65	60	32	32	26	11		
	2011-2012	19	19	100	63	65	62	26	37	16	21		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	3	3	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	10	10	100	60	54	44	40	20	40	<1		
	2011-2012	12	12	100	75	59	47	33	42	8	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		17	22						
	2011-2012	5	5	100		32	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	85	60	59	8	77	8	8	13	0
	2011-2012	19	19	100	79	66	60	26	53	16	5	19	0
Female	2010-2011	7	7	100		61	58						
	2011-2012	9	9	100		69	62						
Male	2010-2011	6	6	100		59	60						
	2011-2012	10	10	100	80	63	58	10	70	10	10		
Caucasian/White	2010-2011	13	13	100	85	61	60	8	77	8	8		
	2011-2012	17	17	100	76	67	61	29	47	18	6		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	7	7	100		54	44						
	2011-2012	7	7	100		59	45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		26	22						
	2011-2012	3	3	100		22	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	46	66	64	<1	46	38	15	26	0
	2011-2012	18	18	100	61	60	62	22	39	28	11	18	0
Female	2010-2011	8	8	100		71	64						
	2011-2012	7	7	100		56	61						
Male	2010-2011	18	18	100	56	61	65	<1	56	28	17		
	2011-2012	11	11	100	55	64	63	18	36	27	18		
Caucasian/White	2010-2011	26	26	100	46	65	66	<1	46	38	15		
	2011-2012	17	17	100	65	61	64	24	41	24	12		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	21	21	100	43	61	53	<1	43	38	19		
	2011-2012	12	12	100	50	55	51	8	42	33	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		19	36						
	2011-2012	5	5	100		31	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	77	77	71	8	69	23	<1	13	0
	2011-2012	19	19	100	84	79	72	37	47	16	<1	19	0
Female	2010-2011	7	7	100		77	69						
	2011-2012	9	9	100		78	70						
Male	2010-2011	6	6	100		77	73						
	2011-2012	10	10	100	80	80	74	30	50	20	<1		
Caucasian/White	2010-2011	13	13	100	77	78	72	8	69	23	<1		
	2011-2012	17	17	100	88	80	73	41	47	12	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	7	7	100		78	60						
	2011-2012	8	8	100		76	60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	1	1	100		52	41						
	2011-2012	2	2	100		55	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 98 M: 99	E: 99 M: 99	77	E: 73 M: 77	E: 70 M: 73	98	E: 98 M: 99	E: 99 M: 99	65	E: 69 M: 66	E: 65 M: 62	96	95	95
Caucasian/White	98	E: 98 M: 99	E: 100 M: 99	76	E: 73 M: 76	E: 71 M: 74	98	E: 98 M: 99	E: 99 M: 99	66	E: 70 M: 66	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	72	E: 69 M: 71	E: 60 M: 62	99	E: 99 M: 98	E: 99 M: 99	61	E: 64 M: 59	E: 52 M: 48			
Students with Disabilities	*	E: 94 M: 98	E: 98 M: 98	50	E: 34 M: 40	E: 34 M: 34	*	E: 94 M: 98	E: 98 M: 98	45	E: 42 M: 34	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Peninsula School
SAU: RSU 24



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	3	5	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.